### Curriculum Evaluation by Students

The respondent's email (chaitaligadekar1998@gmail.com) was recorded on submission of this form.

PRN number of the student \*

2016015200545321

GENDER of the student \*

Female

Class \*

S.Y.B.Sc

Name of the DEPARTMENT \*

CHEMISTRY & POLYMER CHEMISTRY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *
Neutral / Not Applicable
0 🔘
1 🔘
2 🔘
3
4 🔘
Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \* Neutral / Not Applicable

- 0

- 4

**Highly Satisfied** 

1/40

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती)  Neutral / Not Applicable  0	Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता  Neutral / Not Applicable  0
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोन व्यापक करण्याची क्षमता)	Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा) (विशेषतः जर आपण असमाधानी असाल) No I am satisfied
Neutral / Not Applicable	This content is neither created nor endorsed by Google.
0 🔘	Google Forms
1 🔘	Coogle Forms
2 🔘	
3	
4 🔘	
Highly Satisfied	

3/40

## Curriculum Evaluation by Students

The respondent's email (revtigaikwad4747@gmail.com) was recorded on submission of this form.

PRN number of the student \*

2016015200545093

GENDER of the student \*

Female

Class \*

T.Y.B.Sc

Name of the DEPARTMENT \*

CHEMISTRY & POLYMER CHEMISTRY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मृद्ध्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती)	*
Neutral / Not Applicable	
0 🔘	
1	
2 🔘	
3 🔘	
4 🔘	
Highly Satisfied	
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोन व्यापक करण्याची क्षमता)  Neutral / Not Applicable  1	*

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता	*
Neutral / Not Applicable	
0 🔘	
1 🔘	
2 🔘	
3 🔘	
4	
Highly Satisfied	

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)

Syllabus should also include internship programs. Some practical industrial technical skill-set need to be inculcated .

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Google Forms

# Curriculum Evaluation by Students

The respondent's email (divyaadkinead@gmail.com) was recorded on submission of this form.

PRN number of the student \*

2016015200535052

GENDER of the student \*

Female

Class \*

T.Y.B.Sc

Name of the DEPARTMENT \*

CHEMISTRY & POLYMER CHEMISTRY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मृद्ध्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

Syllabi	us offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *
Neutra	I / Not Applicable
0	$\circ$
1	$\circ$
2	
3	$\circ$
4	$\circ$
Highly	Satisfied
How sa	atisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *
	atisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) * I / Not Applicable
Neutra	
Neutra 0	
Neutra 0 1	I / Not Applicable
Neutra 0 1 2	I / Not Applicable
Neutra  0  1  2  3	I / Not Applicable

student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती)  Neutral / Not Applicable  1	संदर्भग्रंथ, इ.) उपलब्धता  Neutral / Not Applicable  0
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोन व्यापक करण्याची क्षमता)  Neutral / Not Applicable  1	Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)  Syllabus should be updated and add project for final year it will give some extra benefits to graduation degree.  This content is neither created nor endorsed by Google.  Google Forms

Curriculum Evaluation by Students	
The respondent's email (sachingayke7@gmail.com) was recorded on submission of this form.	
PRN number of the student * 2016015200535083	
GENDER of the student *  Male  ▼	
Class *  T.Y.B.Sc ▼	
Name of the DEPARTMENT ★  CHEMISTRY & POLYMER CHEMISTRY	
A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्ध्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)	

AND

0: Unable to Perceive (Use this option at

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *		
Neutral / Not Applicable		
0 🔘		
1 🔘		
2 🔘		
3		
4 🔘		
Highly Satisfied		
How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *		
Neutral / Not Applicable		
0 🔘		
1 🔘		
2 🔘		
2		
3		
3 <b>(a)</b> 4 <b>(</b> )		
3 <b>(a)</b> 4 <b>(</b> )		
3 <b>(a)</b> 4 <b>(</b> )		
3 <b>(a)</b> 4 <b>(</b> )		
3 <b>(a)</b> 4 <b>(</b> )		
3 <b>(a)</b> 4 <b>(</b> )		

[4: Very High, 3: High, 2: Moderate, 1: Low,

appropriate places and as less frequently as possible)]

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती)  Neutral / Not Applicable  0	Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता  Neutral / Not Applicable  1
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोन व्यापक करण्याची क्षमता)  Neutral / Not Applicable	विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)  Department staff active and satisfied thire teaching, but Accountant staff Some time not Work propare so Note this point.
0 O 1 O	This content is neither created nor endorsed by Google.  Google Forms
2 3 3 Highly Satisfied	

## Curriculum Evaluation by Students

The respondent's email (mukundmk8742@gmail.com) was recorded on submission of this form.

PRN number of the student \*

2016015200544991

GENDER of the student \*

Male

Class \*

S.Y.B.Sc

Name of the DEPARTMENT \*

CHEMISTRY & POLYMER CHEMISTRY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मृद्ध्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

Syllabu	is offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *
Neutra	I / Not Applicable
0	$\circ$
1	$\circ$
2	
3	
4	$\circ$
Highly	Satisfied
How sa	atisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *
	atisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *
Neutra	
Neutra 0	
Neutra 0 1	
Neutra 0 1	/ Not Applicable

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती)  Neutral / Not Applicable  0	Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता  Neutral / Not Applicable  0
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in * broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोन व्यापक करण्याची क्षमता)	Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)
Neutral / Not Applicable	This content is neither created nor endorsed by Google.
0 🔘	
1 (	Google Forms
2 🔘	
3	
4 🔘	
Highly Satisfied	

Government College of Arts and Science,
Aurangabad. Internal Quality Assurance Cel

The respondent's email (usarebr@gmail.com) was recorded on submission of this form.

Name of the Teacher \*

Dr.Bharat Rupchand Usare

Name of the DEPARTMENT \*

GEOGRAPHY

A. **Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्ध्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at  $% \left\{ 1,2,\ldots ,n\right\}$ 

Syllabus offered by the University for subject (Subject/ Course – Department named after) (विद्यापीठाने दिलेला विषय अभ्यासक्रम)	*
Neutral / Not Applicable	
0 🔘	
1 🔘	
2 🔘	
3 🔘	
4 💿	
Highly Satisfied	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) * Neutral / Not Applicable	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) * Neutral / Not Applicable	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *  Neutral / Not Applicable  0	

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)  Neutral / Not Applicable  1	*
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)	*
Neutral / Not Applicable	
0 🔘	
1 🔘	
2 🔘	
3	
4 🔘	
Highly Satisfied	

	ility of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनाचा (पुस्तक, *** [, इ.) उपलब्धता
Neutra	/ Not Applicable
0	
1	$\circ$
2	
3	$\circ$
4	
Highly	Satisfied
	Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी गणारा वाव)
	evance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या * भ्यासक्रमाची समर्पकता व परिपूर्णता)
दृष्टीने अ	
दृष्टीने अ	भ्यासक्रमाची समर्पकता व परिपूर्णता)
दृष्टीने अ Neutra	भ्यासक्रमाची समर्पकता व परिपूर्णता)
दृष्टीने उ Neutra 1	भ्यासक्रमाची समर्पकता व परिपूर्णता)
दृष्टीने अ Neutra 1 2	भ्यासक्रमाची समर्पकता व परिपूर्णता)
हष्टीने उ Neutra 1 2 3	भ्यासक्रमाची समर्पकता व परिपूर्णता)
हष्टीने उ Neutra 1 2 3 4	भ्यासक्रमाची समर्पकता व परिपूर्णता)  / Not Applicable

5/23, 9:34 AM	Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell	
	y of the courses meeting the Various competitive Exams such as, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी समर्पकता व परिपूर्णता)	*
Neutral / Not Applicable		
1 🔘		
2 🔘		
3 🔘		
4		
5		
Highly Satisfied		
Need of Field projects in	curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *	
Neutral / Not Applicable		
1 ()		
2 🔘		
3 🔘		
4 🔘		
5 🔘		
Highly Needed		

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका	*
Neutral / Not Applicable	
1 🔘	
2 🔘	
3 🔘	
4 🔘	
5 💿	
Highly Satisfied	
The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात  असणारी भूमिका	*
Neutral / Not Applicable	
1 🔘	
2 🔘	
3 🔘	
4 🔘	
5 💿	
Highly Satisfied	
C. Descriptive	
Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा  (विशेषतः जर आपण असमाधानी असाल) )[Descriptive]	*

Satisfied

5/15/23, 9:34 AM

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

This content is neither created nor endorsed by Google.

### Google Forms

## Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (yugs1977@gmail.com) was recorded on submission of this form.

Name of the Teacher \*

Dr.Y.S.Topare

Name of the DEPARTMENT \*

**ECONOMICS** 

A. **Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्ध्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) * (विद्यापीठाने दिलेला विषय अभ्यासक्रम)  Neutral / Not Applicable  0	Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)  Neutral / Not Applicable  0
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *  Neutral / Not Applicable  0	Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशत्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)  Neutral / Not Applicable  1

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**Highly Needed** 

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता Neutral / Not Applicable 0 () 2 3 4 **Highly Satisfied** B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव) The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या \* दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable 1 () 2 3 4 5

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)	*
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Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *	
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Highly Satisfied

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scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका	*
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The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात  असणारी भूमिका	*
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Highly Satisfied	
C. Descriptive	
Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा  (विशेषतः जर आपण असमाधानी असाल) )[Descriptive]	*

Nil

## Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (maya.wanjare@gmail.com) was recorded on submission of this form.

Name of the Teacher \*

Maya D. Wanjare

Name of the DEPARTMENT \*

HOME SCIENCE

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुझ्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) (विद्यापीठाने दिलेला विषय अभ्यासक्रम)	*
Neutral / Not Applicable	
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Highly Satisfied	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) * Neutral / Not Applicable	
Neutral / Not Applicable	
Neutral / Not Applicable 0	
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Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)  Neutral / Not Applicable  0  1  2  3  Highly Satisfied	Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, * संदर्भग्रंथ, इ.) उपलब्धता  Neutral / Not Applicable  0
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)  Neutral / Not Applicable  1	B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुवारणसाठा असणारा वाव)  The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)  Neutral / Not Applicable  1

3, 9:34 AM	Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell	
The relevance/ sufficiency	of the courses meeting the Various competitive Exams such as,	7
-	IT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी	
Neutral / Not Applicable		
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5 Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \* and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका Neutral / Not Applicable 1 () 2 5 Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

- 1 (
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**Highly Satisfied** 

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) )[Descriptive]

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

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## Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (drvaishali\_deshmukh@yahoo.co.in) was recorded on submission of this form.

Name of the Teacher \*

Dr. Vaishali Santosh Deshmukh

Name of the DEPARTMENT \*

MUSIC

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्ध्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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**Highly Satisfied** 

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**Highly Satisfied** 

Neutral / Not Applicable

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**Highly Satisfied** 

wailability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, * ांदर्भग्रंथ, इ.) उपलब्धता Neutral / Not Applicable	The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, *Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)
1	Neutral / Not Applicable  1
B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)  The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या * ष्ट्रीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)  Neutral / Not Applicable  1	Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *  Neutral / Not Applicable  1

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5/15/23, 9:34 AM	Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell	
and ethics उ आवाका	syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values रद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा	*
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	um facilitates an overall holistic development of the student अभ्यासक्रमाची र्वांगीण विकासात  असणारी भूमिका	*
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C. Desc	riptive	
	your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन ा. (तिशेषतः जर आपण असमाधानी असाल) (IDescriptive)	*

# विस्तृतपण करा (विशेषतः जर आपण असमाधाना असाल) )[Descriptive] Nil

## Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Name of the Teacher \*

Ajaykumar Gandhi

Name of the DEPARTMENT \*

CHEMISTRY & POLYMER CHEMISTRY ▼

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्ध्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) (विद्यापीठाने दिलेला विषय अभ्यासक्रम)	*
Neutral / Not Applicable	
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Highly Satisfied	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) * Neutral / Not Applicable	
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**Highly Satisfied** 

Neutral / Not Applicable

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**Highly Satisfied** 

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा.

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मुल्य (ज्ञान, संकल्पना,

कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपुरक कृती)

5/15/23, 9:34 AM Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता Neutral / Not Applicable 0 2 3 4 **Highly Satisfied** B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव) The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या \* दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable 1 () 2

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**Highly Satisfied** 

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The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable 1 ()

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**Highly Satisfied** 

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \* and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मुल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

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**Highly Satisfied** 

#### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) )[Descriptive]

Revision of Polymer Chemistry Syllabus. Compulsory Project Work for T.Y. B.Sc Chemistry and Polymer Chemistry

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## Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (shaista74@gmail.com) was recorded on submission of this form.

Name of the Teacher \*

Dr. Khan Shaista Talat

Name of the DEPARTMENT \*

**ENGLISH** 

A. **Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्ध्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) * (विद्यापीठाने दिलेला विषय अभ्यासक्रम)  Neutral / Not Applicable  0	student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)  Neutral / Not Applicable  0  1  2  •  3  4  Highly Satisfied
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *  Neutral / Not Applicable  0	Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)  Neutral / Not Applicable  1

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)	*
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Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *	
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	of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values nics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा	*
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### C. Descriptive

Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) )[Descriptive]

The syllabus needs more relevance to competitive exams

## Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (gaikwadankush721@gmail.com) was recorded on submission of this form.

Name of the Teacher \*

Mr. Ankush Gaikwad

Name of the DEPARTMENT \*

POLITICAL SCIENCE

A. **Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्ध्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) * (विद्यापीठाने दिलेला विषय अभ्यासक्रम)	
Neutral / Not Applicable	
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Highly Satisfied	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) * Neutral / Not Applicable	
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**Highly Satisfied** 

Neutral / Not Applicable

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**Highly Satisfied** 

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा.

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मृत्य (ज्ञान, संकल्पना,

कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपुरक कृती)

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या \* दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

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**Highly Satisfied** 

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**Highly Satisfied** 

https://docs.google.com/forms/d/1Zhp-tYufVr\_B3SLnA5gEyMASxmMitym-hqJ\_zBLCmvk/edit#responses

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)	scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values * and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका
Neutral / Not Applicable  1	Neutral / Not Applicable  1
Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *  Neutral / Not Applicable  1	The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका  Neutral / Not Applicable  1
	C. Descriptive  Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन * विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) )[Descriptive]  NA

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## Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (kaleramprasad007@gmail.com) was recorded on submission of this form.

Name of the Teacher \*

Dr. Ramprasad Shivajirao Kale

Name of the DEPARTMENT \*

**PSYCHOLOGY** 

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्ध्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

Year of Passing \*

2017

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Name of the Subjects taken in UG/PG Program in GASCA *
BOTANY
CHEMISTRY & POLYMER CHEMISTRY
MATHEMATICS
✓ MICROBIOLOGY
PHYSICS
STATISTICS
▼ ZOOLOGY
COMPUTER SCIENCE
MARATHI MARATHI
HINDI
ENGLISH
☐ URDU
SANSKRIT
PHYSICAL EDUCATION
ECONOMICS
PUBLIC ADMINISTRATION
POLITICAL SCIENCE
HISTORY
SOCIOLOGY
PSYCHOLOGY
GEOGRAPHY
HOME SCIENCE
☐ MUSIC
LIBRARY

**Highly Satisfied** 

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)	*
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The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)	*
Neutral / Not Applicable	
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Highly Satisfied	

5 Highly Satisfied

15/23, 9:35 AM	Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell	
Need of Fig	eld projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *	
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Highly Satis	sfied	
	ne syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा	*
Neutral / N	lot Applicable	
1 🔘	)	

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात) असणारी भूमिका	*
Neutral / Not Applicable	
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Highly Satisfied	
C. Descriptive	
Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा  (विशेषतः जर आपण असमाधानी असाल) )[Descriptive]	*

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There need to be project related to the academics

5/15/23, 9:35 AM

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

HR Manager (Private Organization) /Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email (pvgavali123@gmail.com) was recorded on submission of this form.

Name of the Organization of the Employer \*

Varroc polymer ltd.pune

Name of the Head of the Organization \*

Varroc corporate

Name of the Employee Presently Working In your Organization who is alumnus of Government College of Arts and Science, Aurangabad.

Prashant vyankatrao Gavali

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्ध्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Una appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at  $\,$ 

Syllabus offered by the University for subject (Subject/ Course – Department named after) (विद्यापीठाने दिलेला विषय अभ्यासक्रम)	*
Neutral / Not Applicable	
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Highly Satisfied	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) * Neutral / Not Applicable	
Neutral / Not Applicable	
Neutral / Not Applicable 0	
Neutral / Not Applicable  0	
Neutral / Not Applicable  0	

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)	Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता
Neutral / Not Applicable	Neutral / Not Applicable
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2	2 0
3 🔘	3 🔘
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4 💿	Highly Satisfied
Highly Satisfied	
	B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसार्ठ
proadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता) Neutral / Not Applicable	[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]
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1 ()	The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)
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Highly Satisfied	3 🔘
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	Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)	scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values * and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका
Neutral / Not Applicable	Neutral / Not Applicable
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3	3 🔘
4 🔘	4 💿
Highly Satisfied	Highly Satisfied
Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *  Neutral / Not Applicable  0	The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका  Neutral / Not Applicable  0
	C. Descriptive
	Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन * विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) )[Descriptive] Ok

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

5/15/23, 9:35 AM

HR Manager (Private Organization) / Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email (janjals356@gmail.com) was recorded on submission of this form.

Name of the Organization of the Employer \*

Government college of arts and science Aurangabad

Name of the Head of the Organization \*

Dr Rajendra Satpute

Name of the Employee Presently Working In your Organization who is alumnus of Government College of Arts and Science, Aurangabad.

Miss Sheela bhikanrao janjal

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्ध्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, appropriate places and as less frequently as possible)] 0: Unable to Perceive (Use this option at

Syllabus offered by the University for subject (Subject/ Course – Department named after) * विद्यापीठाने दिलेला विषय अभ्यासक्रम)  Neutral / Not Applicable  0	Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)  Neutral / Not Applicable  1
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *  Neutral / Not Applicable  0	Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)  Neutral / Not Applicable  1

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*

Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)
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Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *
Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) * Neutral / Not Applicable
Neutral / Not Applicable
Neutral / Not Applicable 0
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Neutral / Not Applicable  0
Neutral / Not Applicable  0

3

4 Highly Satisfied

Yes

C. Descriptive

5/15/23, 9:35 AM	Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell	
	abus in enhancing entrepreneurship skills/ lifelong learning/ human values कता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा	*
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	acilitates an overall holistic development of the student अभ्यासक्रमाची ण विकासात  असणारी भूमिका	*
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Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) )[Descriptive]

Government College of Arts and Science, Aurangabad.

Email Address \*

ritaklandge19@gmail.com

AADHAAR Number \*

732814914864

Name of the student

Rita Krushna Landge

Class \*

B.A-III

Name of the Department \*

History

No:0, Good:1, Better:2, Best:3 Teacher teaches perfectly \* No

3

5/15/23, 9:37 AM

Name of the Teacher \*

Assessment

R.R. Madkar

2 3 Best Content of lecture is understandable \* 2

Teachers' Evaluation 2018-19 Teacher is through in his/her subject/ topic \* 0 🔘 2 3 Teacher satisfies my difficulties \* 0 🔘 1 () 3 . Teacher is considerate towards the students \* 0 ( 1 ( 3

5/15/23, 9:37 AM Teachers' Evaluation 2018-19 Teacher able to answer my questions \* 0 🔘 3 Teacher understands students psychology in good manners \* 0 1 () 3 About the Institution Infrastructure of classes is good \*

No

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Labora	atory facilities are good *
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Office	staff is helpful with students *
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	This content is neither created nor endorsed by Google.
	Caralan

Teachers' Evaluation 2018-19

Government College of Arts and Science, Aurangabad.

Email Address \*

piyu21798@gmail.com

AADHAAR Number \*

709829490227

Name of the student

Priyanka Kashinath Sawane

Class \*

B.A-III

Name of the Department \*

Public Administration

S.P. Jogdand

Name of the Teacher \*

No:0, Good:1, Better:2, Best:3

Teacher teaches perfectly \*

No

5/15/23, 9:39 AM

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Best

Content of lecture is understandable \*

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/15/23, 9:39 AN	Teachers' Evaluation 2018-19
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	This content is neither created nor endorsed by Google.
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Government College of Arts and Science, Aurangabad.

Email Address \*

Sontakkec1

AADHAAR Number \*

897823126291

Name of the student

Sontakke Chandrakant

Class \*

B.Sc-III

Name of the Department \*

Botany

Dr R.V. Raut

5/15/23, 9:39 AM

#### Assessment

Name of the Teacher \*

No:0, Good:1, Better:2, Best:3

Teacher teaches perfectly \*

No

- 2
- 3

Best

Content of lecture is understandable \*

- 3

5/15/23, 9:39 AM Teachers' Evaluation 2018-19 Teacher is through in his/her subject/ topic \* 0 🔘 2 3 Teacher satisfies my difficulties \* 0 🔘 1 () 3 . Teacher is considerate towards the students \* 0 ( 1 ( 3

5/15/23, 9:39 AM Teachers' Evaluation 2018-19 Teacher able to answer my questions \* 0 🔘 3 Teacher understands students psychology in good manners \* 0 3 About the Institution

Infrastructure of classes is good \*

No

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Laboratory facilities are good *	
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Office staff is helpful with students *	
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Best	
This content is neither created	d nor endorsed by Google.
Casala	Γ

Teachers' Evaluation 2018-19

Government College of Arts and Science, Aurangabad.

Email Address \*

Ssiddhant468@gmail.com

AADHAAR Number \*

719089434224

Name of the student

Siddhant Suresh sontakke

Class \*

B.Sc-III

Name of the Department \*

Chemistry & Polymer Chemistry ▼

5/15/23, 9:38 AM No:0, Good:1, Better:2, Best:3 No

Name of the Teacher \* A.Z. Gaikwad Assessment

Teacher teaches perfectly \*

3

Best

Content of lecture is understandable \*

2

3

5/15/23, 9:38 AM Teachers' Evaluation 2018-19 Teacher is through in his/her subject/ topic \* 0 🔘 2 3 Teacher satisfies my difficulties \* 0 🔘 1 () 2 3 . Teacher is considerate towards the students \* 0 ( 1 ( 3

Teachers' Evaluation 2018-19 Teacher able to answer my questions \* 0 🔘 3 Teacher understands students psychology in good manners \* 0 3 About the Institution

Infrastructure of classes is good \*

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Labora	tory facilities are good *
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Best	
	This content is neither created nor endorsed by Google.

Government College of Arts and Science, Aurangabad.

Email Address \*

gadekar.chaitali@rediffmail.com

AADHAAR Number \*

794344210249

Name of the student

Class \*

B.Sc-III

Name of the Department \*

Microbiology

Assessment

Name of the Teacher \*

Smt. S.P. Bharambe

No:0, Good:1, Better:2, Best:3

Teacher teaches perfectly \*

No

5/15/23, 9:38 AM

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Best

Content of lecture is understandable \*

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Teacher is through in his/her subject/ topic \*

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About the Institution

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Name of the student

Avinash bavskar

Class \*

B.A-III

Name of the Department \*

Political Science

Assessment

Dr R.S. Kale

Name of the Teacher \*

No:0, Good:1, Better:2, Best:3

Teacher teaches perfectly \*

No

5/15/23, 9:38 AM

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Content of lecture is understandable \*

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AADHAAR Number \*

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Name of the student

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Class \*

B.A-III

Name of the Department \*

Political Science

Assessment

Dr R.S. Kale

Name of the Teacher \*

No:0, Good:1, Better:2, Best:3

Teacher teaches perfectly \*

No

5/15/23, 9:38 AM

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AADHAAR Number \*

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Class \*

B.Sc-III

Name of the Department \*

Microbiology

Assessment

Name of the Teacher \*

Smt. S.P. Bharambe

No:0, Good:1, Better:2, Best:3

Teacher teaches perfectly \*

No

5/15/23, 9:38 AM

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Teachers' Evaluation 2018-19

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719089434224

Name of the student

Siddhant Suresh sontakke

Class \*

B.Sc-III

Name of the Department \*

Chemistry & Polymer Chemistry ▼

5/15/23, 9:38 AM No:0, Good:1, Better:2, Best:3 No

Name of the Teacher \* A.Z. Gaikwad Assessment

Teacher teaches perfectly \*

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Email Address \*

Sontakkec1

AADHAAR Number \*

897823126291

Name of the student

Sontakke Chandrakant

Class \*

B.Sc-III

Name of the Department \*

Botany

Dr R.V. Raut

5/15/23, 9:39 AM

#### Assessment

Name of the Teacher \*

No:0, Good:1, Better:2, Best:3

Teacher teaches perfectly \*

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